

Relational Engagement as the Heart of Continuity of Care in Nursing Education



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Presentation Overview

- *Relational Engagement for Continuity of Care*

1



Relational Engagement - Overview

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Integration in BSN-PB Program

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Essence of Nurse – Client Partnerships

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Reinforcing Continuity of Care

A stylized landscape illustration featuring rolling green hills in the foreground, a purple and pink flower on a dark stem to the left, and blue and white wavy bands in the background representing a sky or water. The overall style is soft and artistic.

Relational Engagement - Overview

Theoretical Foundations

Relational Engagement as Ways of Knowing

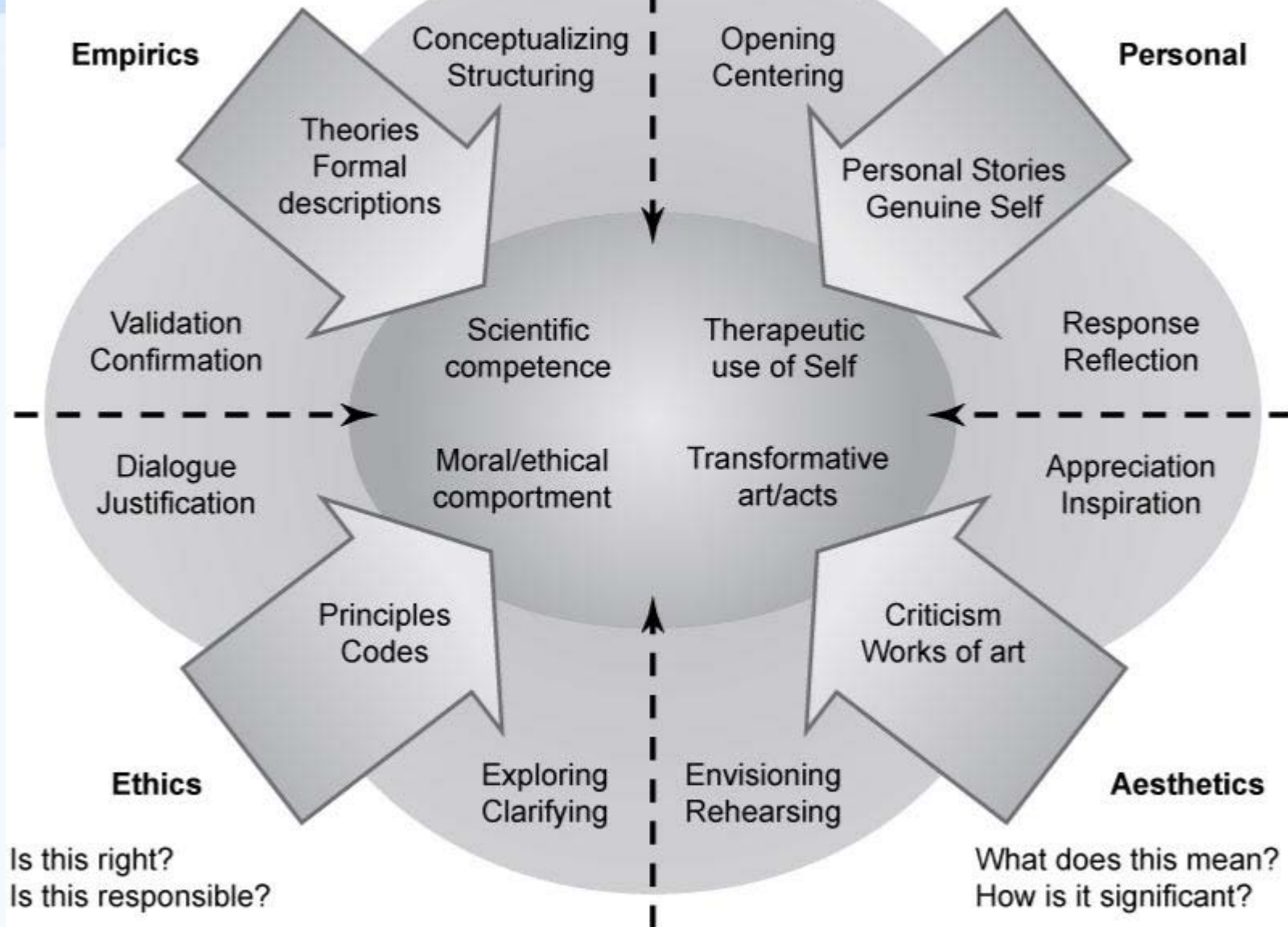
Carper's
Fundamental
Patterns



Chinn & Kramer's
Ways of Knowing

What is this?
How does it work?

Do I know what I do?
Do I do what I know?



Relational Engagement & Ways of Knowing

- Combined with Gnostic knowing = assessment, diagnostic knowing
- Also Pathic knowing = comfort, compassion, caring, and hopeful support
- This knowing goes beyond empathy to attunement and deep awareness of a client

Personal

Aesthetic

Gnostic

Pathic

Relational

Ethical

Relational Engagement Characteristics also include:

Awareness

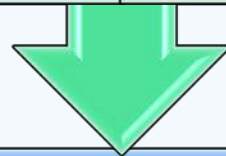
Presence



Authenticity

Mutuality

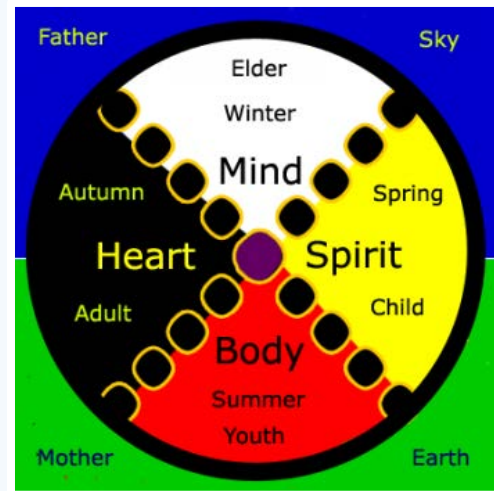
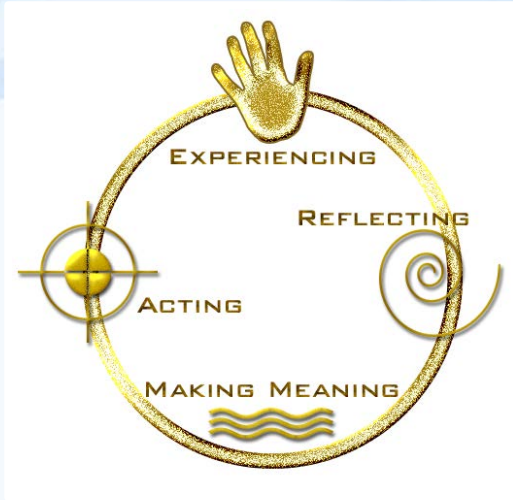
Respect



Caring

Perception

Reflection



All My Relations

Is also used as a model for Relational Engagement



Integration in the Kwantlen BSN-PB Program

Application of Theory

Overview of the BSN-PB Program

Methods of Blended Delivery

Prepares students with a previous degree in 27 months

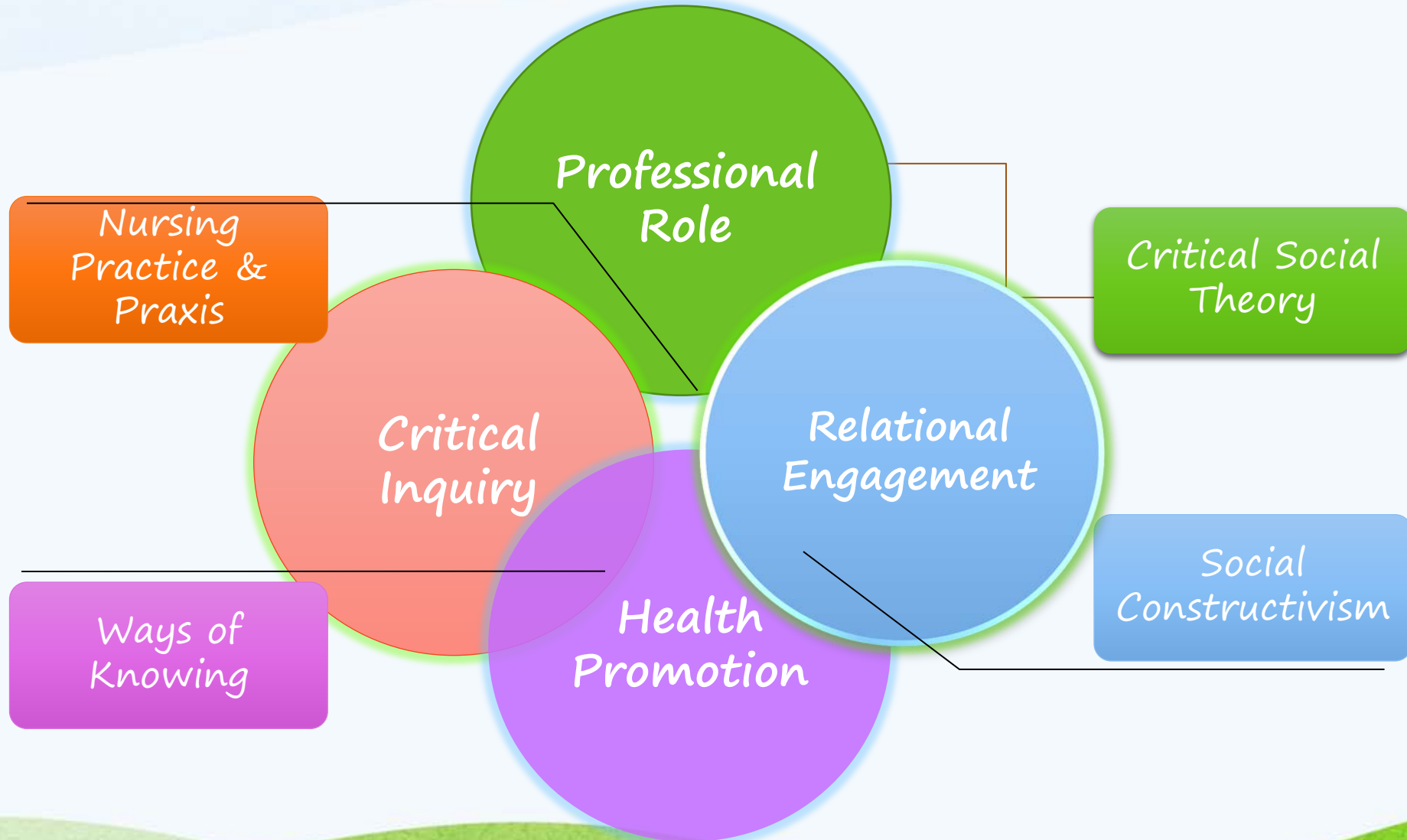
Includes two Residencies and two Capstone Practice courses
Strong use of High fidelity Simulation Labs to reinforce practice

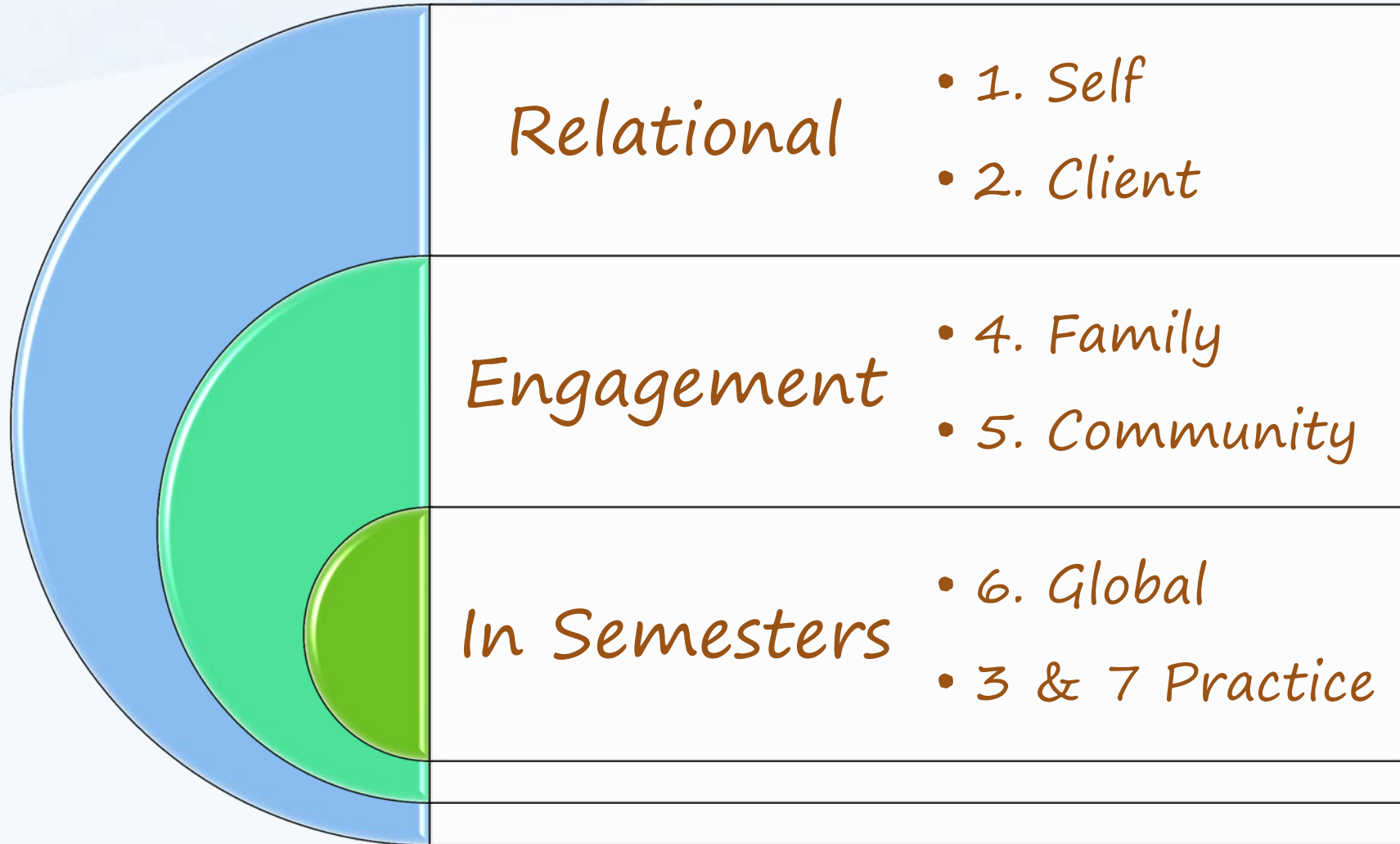
All other courses are taken online

Other practice courses include Primary Health Care, Families
Content is richly enhanced with interactive & creative technologies

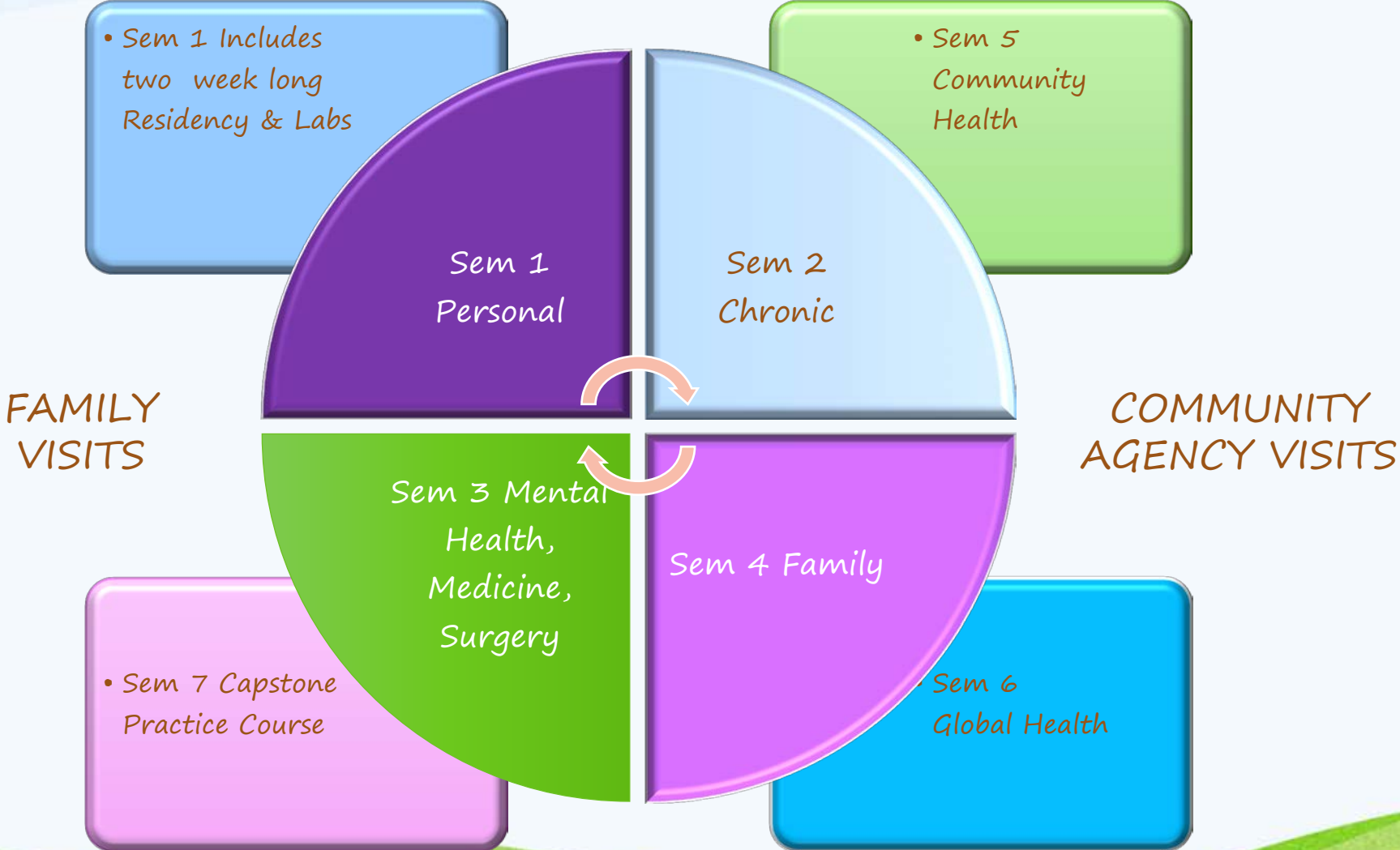
Curriculum & Pedagogy

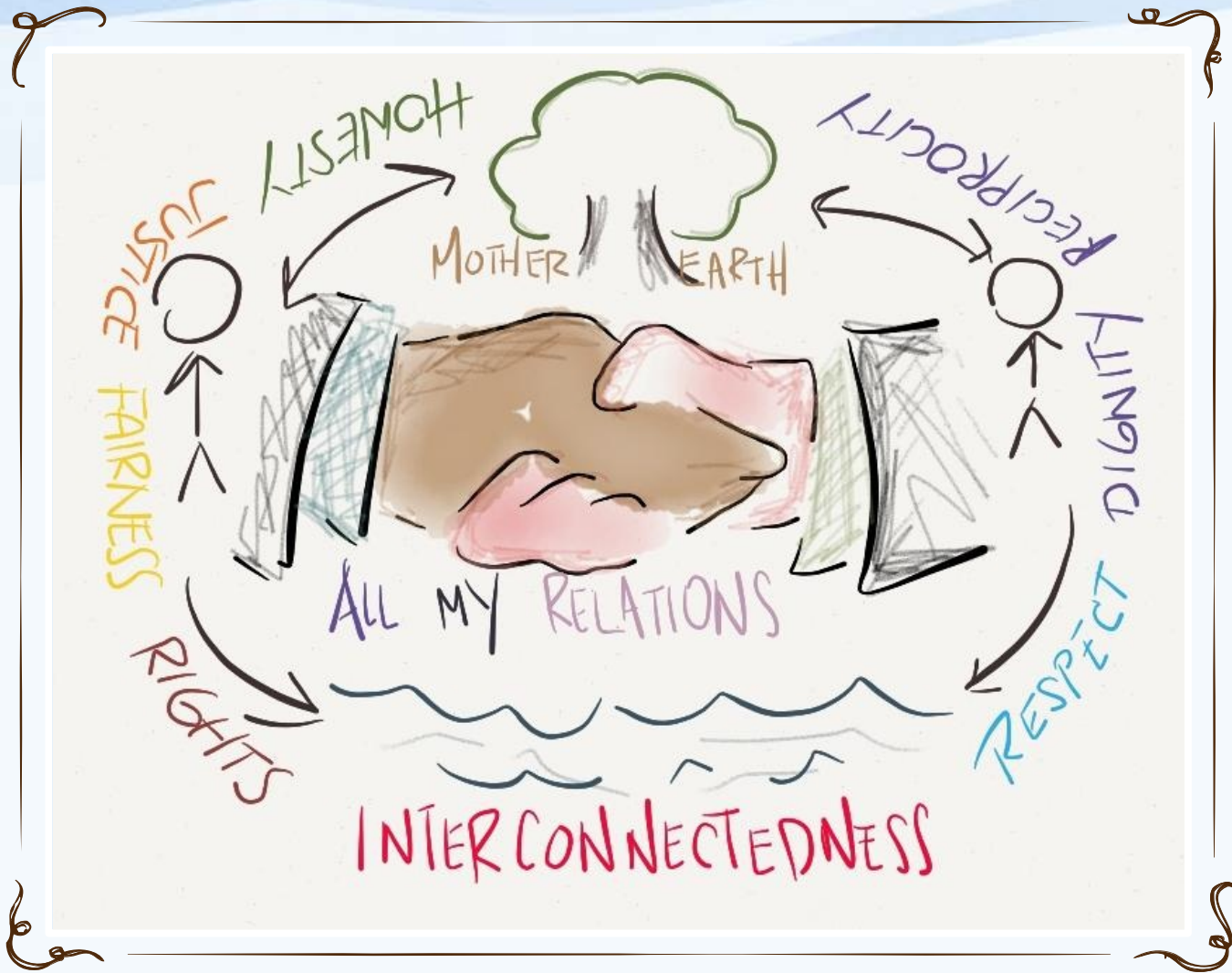
Major Philosophical Foundation





Practice & Residencies





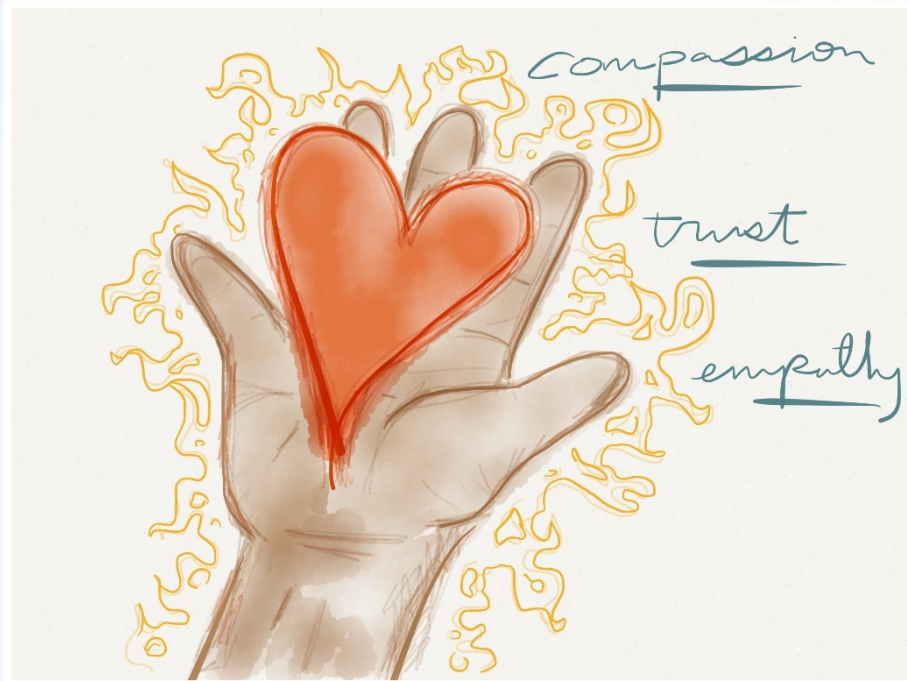
All My Relations
also illustrates
deep Relational
Engagement

Visual Model By Beejay Dingo



Visual creativity
reinforces
engagement and
Understanding of
content

Cultural Competencies by
Danielle Fransen



Art of Nursing by Beejay Dingo

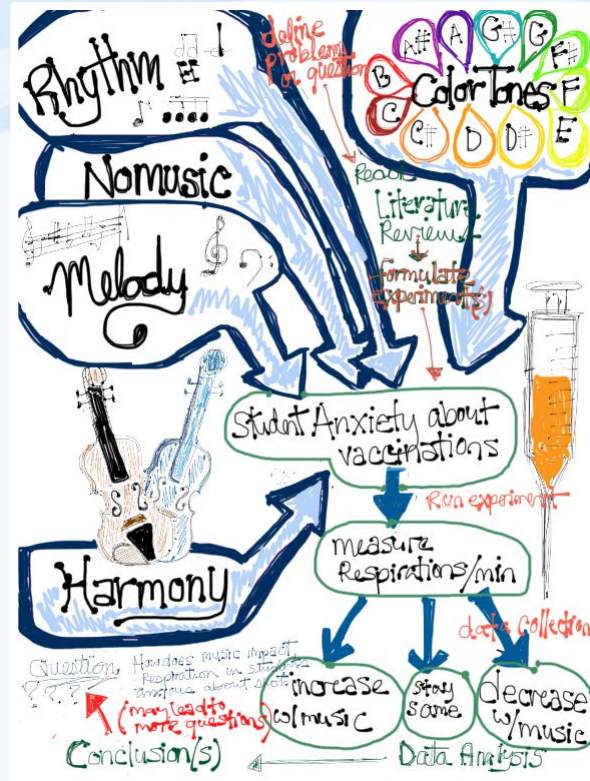


All My Relations by Alisia Di Pomponio

ABORIGINAL WELLNESS PROGRAM
VANCOUVER COASTAL HEALTH

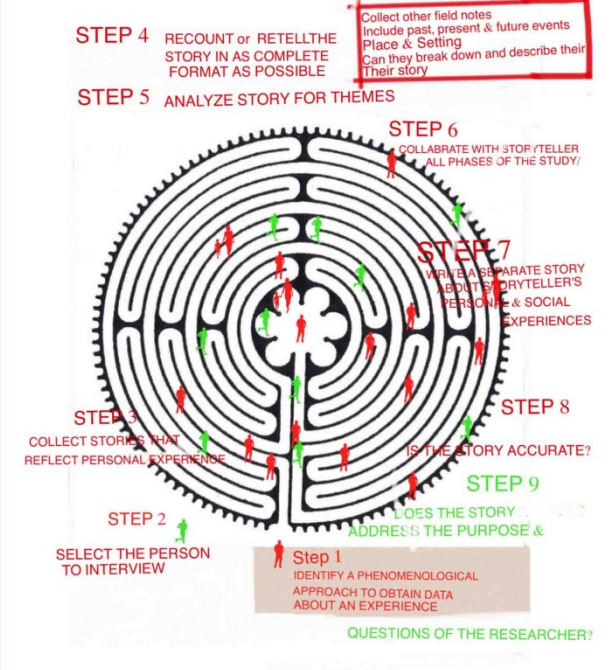


By Beejay Dingo



By Danielle Fransen

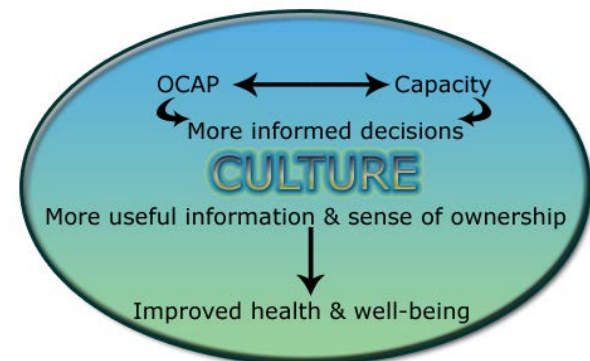
NARRATIVE ANALYSIS CONCEPT MAP



By Donna Rodman

ABORIGINAL WELLNESS PROGRAM

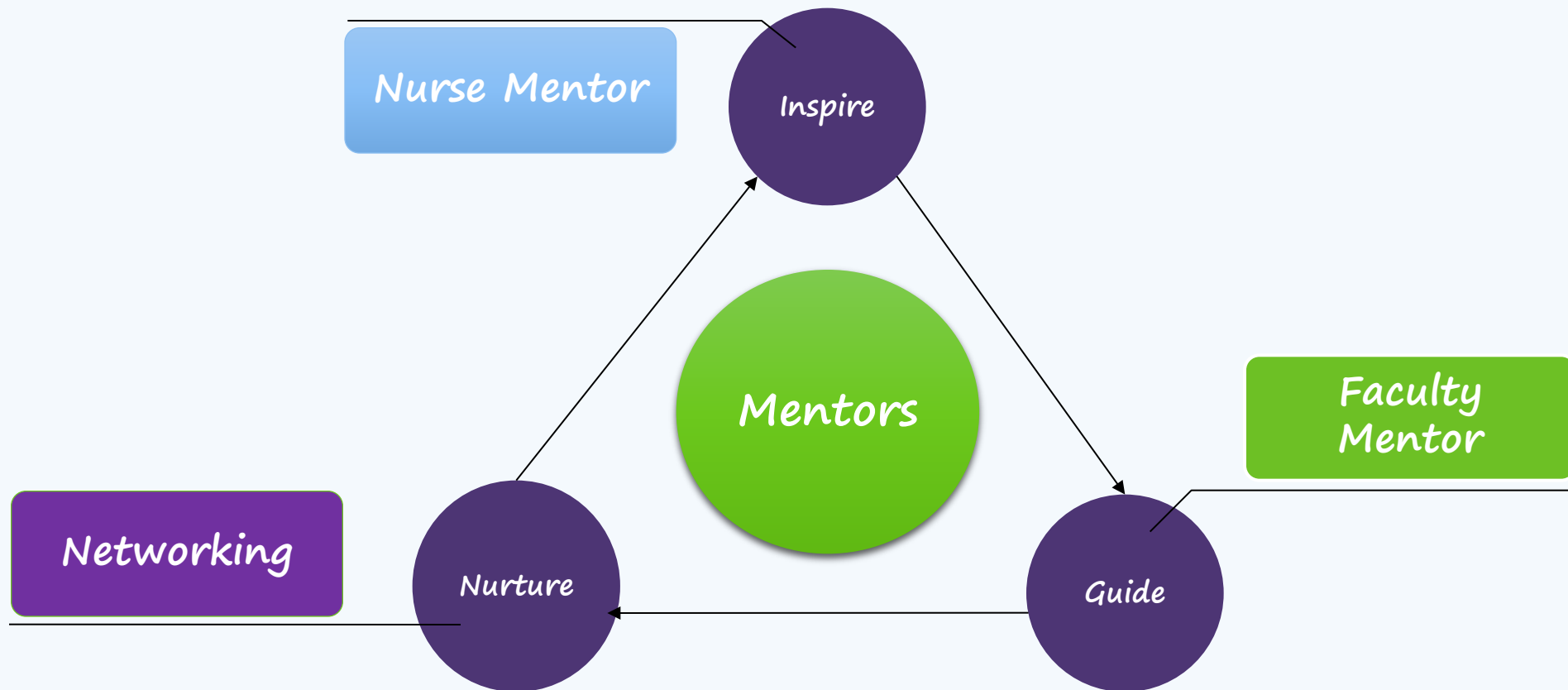
VANCOUVER COASTAL HEALTH



All content is framed within relational practice with clients in all practice areas

Importance of Mentors

Role Models, Social Support, Expert Guide



Mahara ePortfolios support



Reflective Learning



Personalized Learning



Lifelong Learning


Photo Novella in Mahara ePortfolio

mahara [Full this page](#) [Back](#)

Moments of My World through the Photographic Lens by **June Kaminski**


Some of my photographs depicting images from my personal world and experiences.

The Mighty Fraser at Peace




Tranquil Fraser River at Kwanlen First Nations Lands

Cedar Harvest




Elder's Cedar Hat resting as we gather Cedar Bark for a new one!

Tools for the Sweatlodge




Cedar Brush and Water Ladle for tending the Sweatlodge


New Moon at Sunset



Come Sail Away...



The View from my Closet



iPads and Apps add Engagement

Apps are used to:

- Augment and enrich content
- Support creativity
- Facilitate interaction
- Personalize learning



<http://itunes.com>

Educreations enhances Multimedia

Combines:

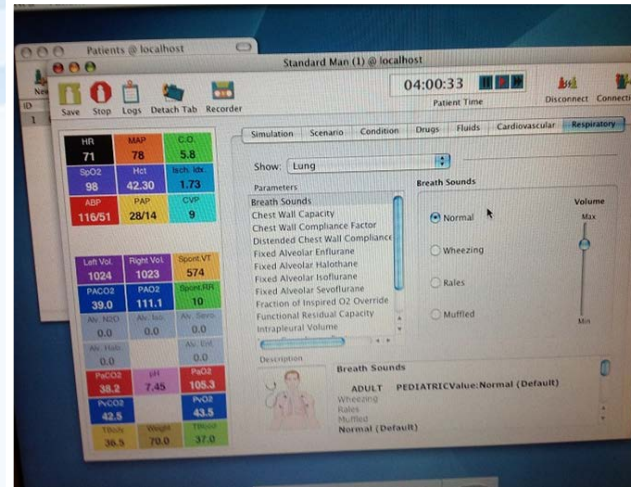
- Images
- Narration
- Text
- Drawing

On a White Board screen

The screenshot displays the Educreations platform interface. At the top left is the 'educreations' logo. On the top right, it says 'Welcome, June' with a user profile icon. Below the logo, there are two tabs: 'June Kaminski' and 'Social Justice'. To the right of these tabs is an 'Edit Lesson' button. The main content area is a whiteboard with several elements: the text 'Healthy Living' in green cursive, 'Social Justice' in blue, and 'Equity for all' in black. There are images of a house with a green roof, a scale of justice, a sun, a tree, a nurse, and a baby. Below the scale of justice, it says 'Is a core focus of nursing ethics'. To the right of the nurse image, it says 'Social Determinants of Health'. At the bottom right of the whiteboard is a basket of fruit. On the right side of the interface, there is a user profile for 'June Kaminski' with a photo and the text 'by June Kaminski'. Below that, there is a box with lesson details: 'Subject: Health / P.E.', 'Length: 0:31', 'Created: July 28 at 1:32 AM', 'Privacy: Only you can see this', and 'Share This:' with a URL 'http://www.educreations.com' and a share icon.



*iPads augment
SIMS learning*



iPads support
Practice & Praxis

Student partners
video-record
practice skills on
the performing
student's own iPad

Student reflects on
own performance
by watching the
video recording

Partners discuss the
recording and their
reflections the next
day





Essence of Nurse – Client Partnerships

Relational Engagement in Practice

Relational Engagement in Partnership

Adaptable Care

- Relational engagement is a way of knowing that emerges as a nurse develops partnerships with diverse clients in a variety of different contexts

Holistic Care

- Each client is unique, requiring nurses to be able to quickly attune to the client's state of being, at all levels – physical, mental, emotional, and spiritual.

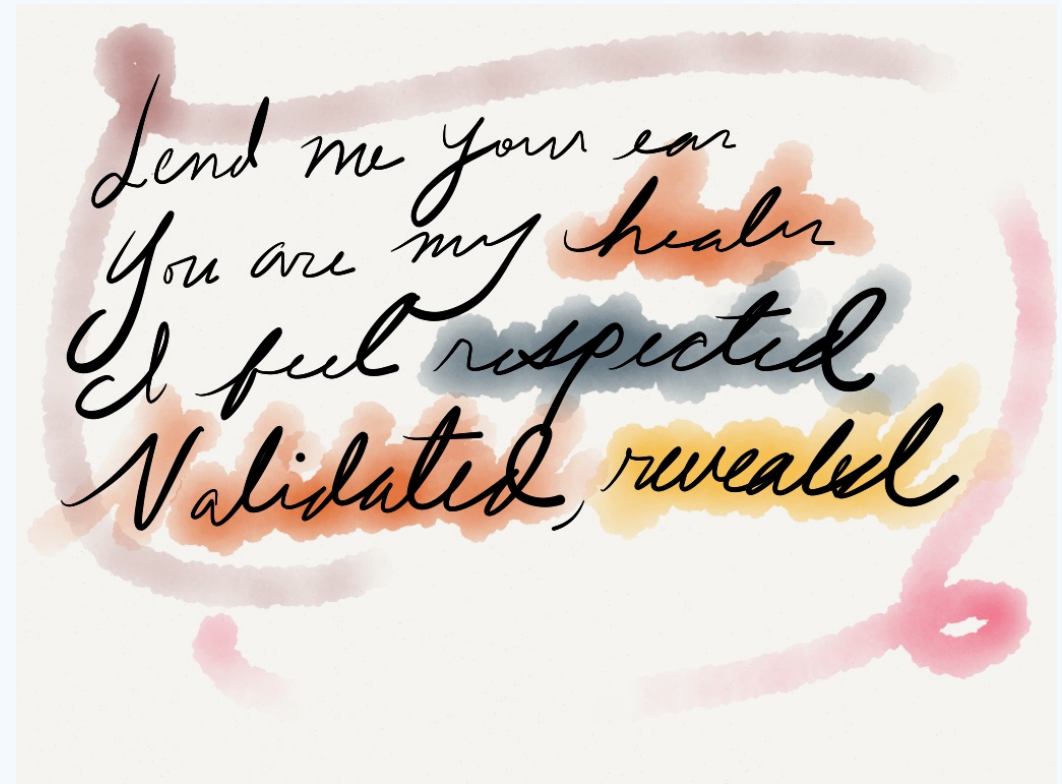
Caring Presence is Fundamental

- *Since the beginning of nursing, presence and caring have been identified as fundamental attributes of professional nursing care and are aspects of relational engagement.*
- *Presence implies that nurses are attuned to the unique individual they are working with; they apply relational engagement and other ways of knowing, including critical inquiry, to establish a core connection with the client.*

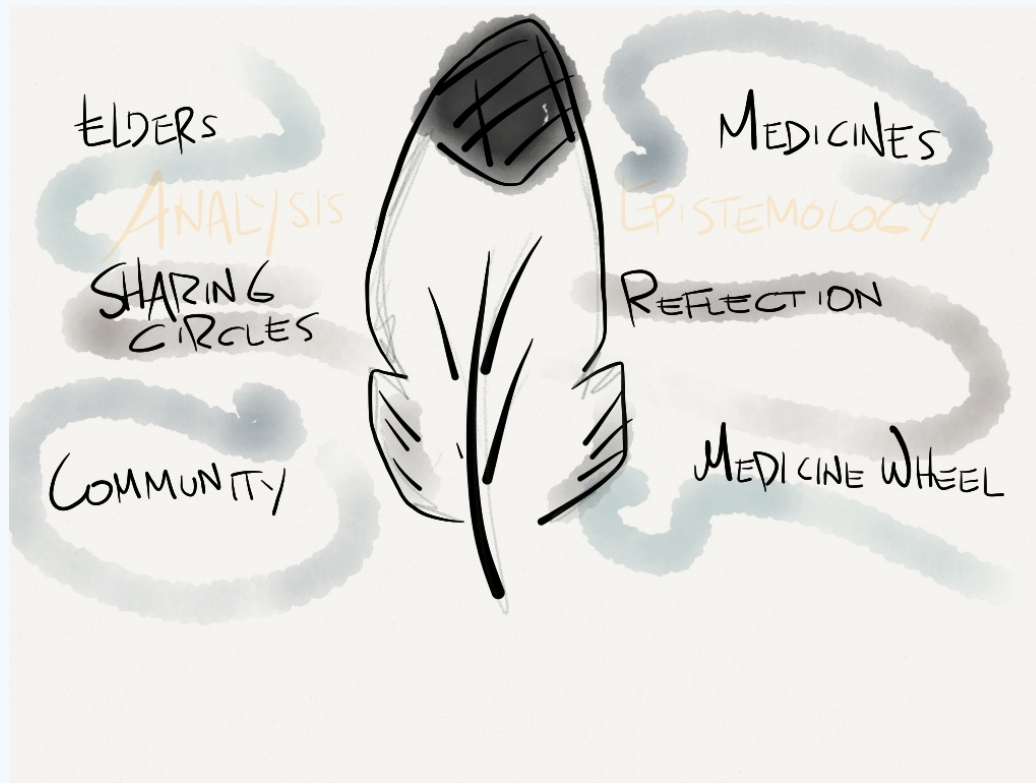
-

Attentive & Alert Mindfulness

- Inherent to caring presence is an attitude of sensitivity, a sense of life, and attentive and alert mindfulness: the ability to be and to act in the here and now, being totally present for the client.



Partnership is the Keystone of Continuity



Nurses demonstrate caring presence by “being there” for clients showing a willingness to relate to their experience; “being with” to enable the feeling of comfort, and “being in tune” while mutually creating the future and assuring seamless continuity of care across all settings.



Reinforcing Continuity of Care

Realizing and Widening the Context

Nursing Roles in Continuity of Care



Nursing Care and Engagement can occur across all Settings



Types of Continuity

- Relational Engagement supports all types



Relational Continuity

- Reinforces nurses as a key player in continuity

Management Continuity

- Nurses should be involved in continuous plan of action

Informational Continuity

- Informatics competencies reinforce continuity



*Students learn
that continuity
is key.....*

*For all clients, all cultures, all
aspects of care....*